A LEVEL PHYSICS

DAILY WORKOUT

Year 1: July - October

Lewis Matheson

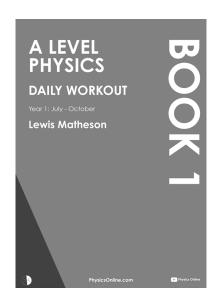
This is a sample of Book 1, with questions and answers for July.

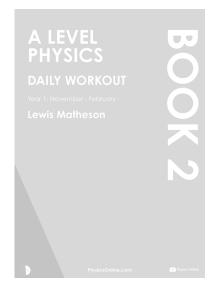
There is also an example of the type of morked solutions you can find on the website when you buy the book.

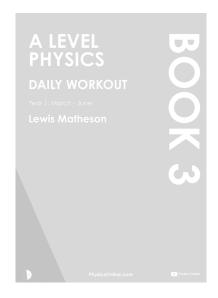


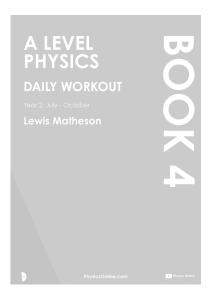


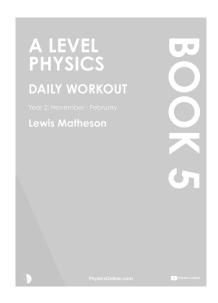


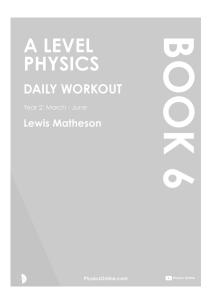


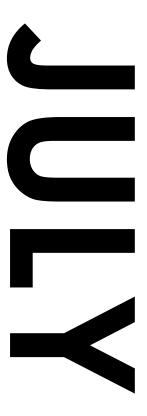












JULY

In July we're going to start covering some of the basics – a lot of which you will already have covered in your GCSE Science course and GCSE Maths.

This includes:

- Pythagoras and trigonometry with right-angled triangles
- Standard form
- Significant figures
- Rearranging formulas
- Simple calculations (based on your GCSE knowledge)

Many of the questions will be quick and straightforward, others may appear a little more tricky, but it's worth persevering. A Level Physics relies a lot more on mathematics than GCSE Physics - so you must be familiar with the techniques you practise this month.

There are answers in the back of the book for you to mark your work. For full worked solutions please visit the A Level Physics website.

Worked Examples



1. Calculate the **area**, in m², of a circle with a radius of:

a.
$$1.25 \, \text{m}$$
 A: Tr^2 : $\text{T} \times 1.25^2 = 4.91 \, \text{m}^2$

35 12.5 mm
$$A = \pi r^2 = \pi \times (12.5 \times 10^3)^2 = 4.91 \times 10^{-4} \text{m}^2$$

c. 125 µm
$$A = \pi r^2 = \pi \times (125 \times 10^6)^2 = 4.91 \times 10^{-8} \text{ m}^2$$

2. Calculate the **mass** of a robin flying at 8.9 m s⁻¹ when it has a kinetic energy of 879 mJ.

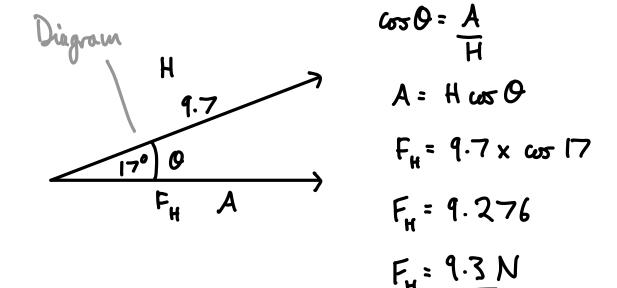
$$E_{k} = \frac{1}{2} \text{ mv}^{2}$$

$$m = \frac{\lambda E_{k}}{v^{2}} = \frac{2 \times 874 \times 10^{3}}{8 \cdot 4^{2}}$$

$$m = 0.02214$$

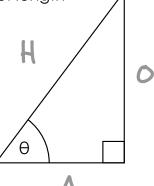
$$m = 2.2 \times 10^{-2} \text{ kg}$$
Units

3. Calculate the horizontal component of a force of 9.7 N acting at 17° above the horizontal.



1st July

1. Calculate the **angle**, θ , in the triangle with a hypotenuse of length 10.0 cm and an opposite side length of 8.00 cm.



2. Write down the **proportionality relationship** between kinetic energy and (non-relativistic) mass for a moving object.

$$E_K = \frac{1}{2} m v^2$$

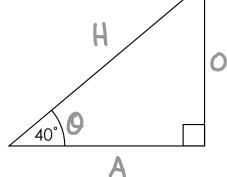
3. Calculate the kinetic energy and momentum of a car with a mass of 1200 kg and a velocity of 30 m s⁻¹.

$$E_{K} = \frac{1}{2}mV^2$$

2nd July



1. Calculate the length of the **hypotenuse** in this triangle with an angle of 40° and an adjacent side length of 2.8 m.



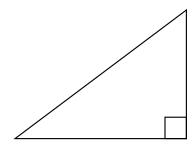
2. Write down the **proportionality relationship** between resultant force and acceleration.

3. Explain what a **vector** quantity is and identify which of these quantities are vectors:

Speed, velocity, force, mass, energy and weight

3rd July

1. State **Pythagoras**' Theorem.

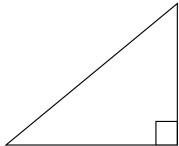


2. Write down the **proportionality relationship** between and frequency and time period for a wave.

3. Calculate the **frequency** of a sound wave that has a velocity of 330 m s⁻¹ and a wavelength of 2.60 m.



1. Calculate the length of the **hypotenuse** of an orthogonal triangle with sides of length 3.3 cm and 4.0 cm.

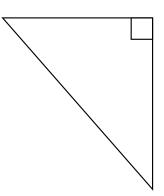


2. Write down the **proportionality relationship** between acceleration and mass, for a constant net force.

3. Calculate the **current** in a circuit if 50 C of charge is transferred in 20 s.

5th July

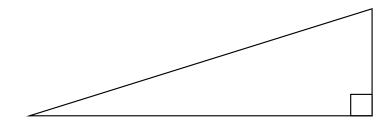
1. Calculate the length of the **side** of a right-angled triangle if the hypotenuse is 10 cm and the other side is 7.0 cm.



2. Write down the **proportionality relationship** between momentum and velocity.

3. Describe, in as much detail as you can, the structure of an **atom**.

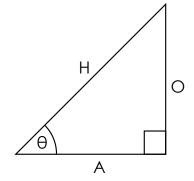
1. Calculate the length of a **side** of a right-angled triangle if the hypotenuse is 42 m and the other side is 40 m.



2. Write down the **proportionality relationship** between kinetic energy and velocity.

3. Describe, in a **DC circuit**, what electric current is and how **conventional current** is defined.

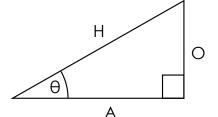
- 1. Write the following numbers in **standard form**:
 - a. 8 990 000 000
 - b. 299 790 000
 - c. 96 485
- 2. For the following **triangle** where O = 10.00, H = 14.14 and θ = 45.0° calculate to 3 sf:
 - a. The ratio of side O to H
 - b. $sin\theta$
 - c. The ratio of side A to H
 - d. $cos\theta$



3. Calculate the **distance** travelled by an object that has a speed of 16 m s⁻¹ in exactly one minute.

- 1. Write the following numbers in **standard form**:
 - a. 0.002898

 - c. 0.000 000 056 70
- 2. For the following **triangle** where O = 2.20, H = 4.40 and θ = 30.0° calculate to 3 sf:
 - a. The ratio of side O to H
 - b. $sin\theta$
 - c. The ratio of side A to H
 - d. $cos\theta$



3. Calculate the **speed of light** if red light has a frequency 4.3×10^{14} Hz and a wavelength of 7.0×10^{-7} m.

- 1. Write down the charge, in **coulombs**, of:
 - a. An electron
 - b. A neutron
 - c. A proton
- 2. Rearrange v = u + at to make \mathbf{u} the subject.

3. Calculate the average acceleration of a runner who starts at rest and reaches a velocity of 6.00 m s⁻¹ in 9.00 s.

- 1. Calculate, without using a calculator:
 - a. 2.0×10^4 multiplied by 4.0×10^7
 - b. 4.0×10^4 multiplied by 2.0×10^7
 - c. 3.0×10^4 multiplied by 3.0×10^7
 - d. 3.0×10^4 multiplied by 4.0×10^7
- 2. Rearrange $v^2 = u^2 + 2as$ to make \boldsymbol{u} the subject.

3. Calculate the **final** velocity of a rocket if it starts at rest and uniformly accelerates at 0.80 m s^{-2} over 20 km.

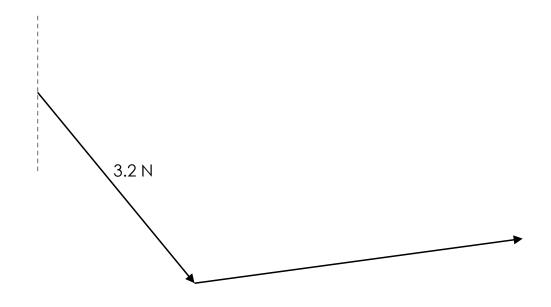
- 1. Calculate, without using a calculator:
 - a. 4.0×10^4 divided by 2.0×10^7
 - b. 2.0×10^4 divided by 4.0×10^7
 - c. 2.0×10^7 divided by 4.0×10^7
 - d. 2.0×10^7 divided by 4.0×10^4
- 2. Rearrange the following to make **d** the subject:
 - a. E = V/d
 - b. $n\lambda = dsin\theta$
 - c. $A = \pi d^2 / 4$
- 3. Calculate the **acceleration** of an object that slows down from 70 m s⁻¹ to rest in 5.0 minutes.

- 1. Calculate, without a calculator:
 - a. 2.0×10^4 plus 4.0×10^4
 - b. 2.0 x 10⁵ plus 4.0 x 10⁴
 - c. 2.0×10^4 plus 4.0×10^5
 - d. 8.0×10^4 plus 4.0×10^5
- 2. Rearrange the following to make **Q** the subject.
 - a. r = p / BQ
 - b. V = W/Q
 - c. F = BQv
- 3. A wave travels at $5.00 \times 10^4 \, \text{m s}^{-1}$. Calculate its **wavelength** if its frequency is $7.00 \times 10^2 \, \text{Hz}$.

2 | | 3

- 1. Calculate, without a calculator:
 - a. 2.0×10^4 minus 4.0×10^4
 - b. 2.0 x 10⁵ minus 4.0 x 10⁴
 - c. 2.0 x 10⁴ minus 4.0 x 10⁵
 - d. 8.0×10^4 minus 4.0×10^5
- 2. State **Newton's 1st Law** and provide a real-life example.

3. Complete the tip-to-tail vector diagram by drawing in the resultant vector, working out its **magnitude** and measuring the **angle** from the vertical.

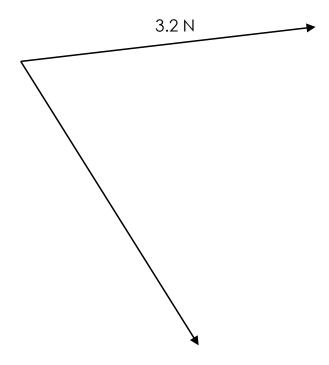


1. Calculate the **mean**, **mode** and **median** of the following set of numbers:

2, 3, 3, 3, 6, 8, 10

2. State $Newton's 2^{nd} Law$ and describe a real-life example to illustrate it in action.

3. Complete the vector diagram using the **parallelogram** method. Draw in the resultant vector and work out its magnitude.



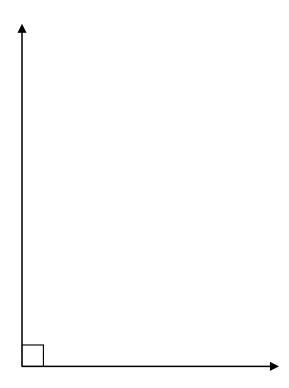
15th July

1. Calculate the **mean**, **mode** and **median** of the following set of numbers:

45, 46, 39, 40, 50, 45, 51

2. State **Newton's 3rd Law** (between two objects A and B) and give a relevant example.

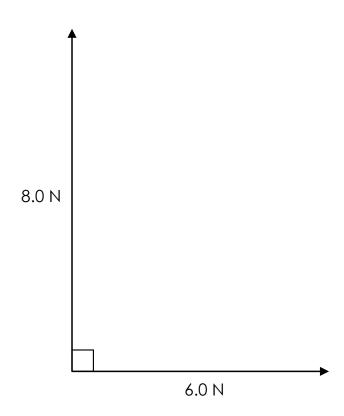
3. Calculate, using a **graphical** method, the size of the resultant force produced by these two perpendicular forces (where 1 cm = 1 N).



- 1. Write the following numbers in **standard form** to **3 significant** figures.

 - b. 0.000 000 000 000 000 000 000 001 660 539
 - c. 0.000 000 000 008 854 188
- 2. A car is travelling at a constant velocity of 30 m s⁻¹. Describe the **forces** acting on it and draw a diagram to illustrate your answer.

3. Calculate, using a **mathematical** method, the size of the resultant force produced by these two perpendicular forces and the angle through which it acts.



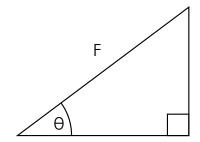
- 1. Write the following numbers in **standard form** to **3 significant** figures.
 - a. 0.000 000 000 000 000 000 000 000 001 672 622
 - b. 0.000 000 000 000 000 000 000 000 001 674 927
 - c. 0.000 000 000 000 000 000 000 013 806
 - d. 0.000 000 000 066 743
- 2. State the relative **masses**, relative **charges** and **ionisation** power of alpha, beta minus and gamma radiation.

3. Calculate the size and angle of the resultant force, using **scale drawing**, produced by a downwards vertical force of 40 N and a horizontal force to the right of 60 N.

- 1. Calculate the following to an **appropriate** number of significant figures:
 - a. 32.1 x 49
 - b. 32 x 49
 - c. 32.1 x 48.9
 - d. 32 x 48.927
- 2. Calculate the **velocity** of a 600 g basketball ball when it has 67.5 J of kinetic energy.

3. Calculate the size of the resultant force, using a **mathematical** method, produced by a vertical force of 950 N down and a horizontal force of 390 N to the left.

- 1. Calculate the following to an **appropriate** number of significant figures:
 - a. 30 + 50
 - b. 30.1 ÷ 49.97
 - c. 30.0 + 50.0
 - d. 30 x 49.97
- 2. Calculate the **opposite** and **adjacent** sides of the triangle if F = 550 N and $\theta = 39^{\circ}$.

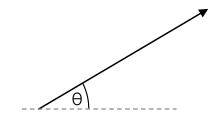


- 3. Describe the changes to a nucleus's **proton** and **mass** numbers if it decays by emitting:
 - a. Alpha radiation

b. Beta minus radiation

c. Gamma radiation

- 1. Calculate the following to an **appropriate** number of significant figures:
 - a. 9.2×10^2 multiplied by 8.3×10^{-2}
 - b. 9.21×10^2 multiplied by 8.3×10^{-2}
 - c. 9.2×10^{22} multiplied by 8.317×10^{-20}
 - d. 9.210×10^{22} multiplied by 8.317×10^{-20}
- 2. Calculate the **horizontal** and **vertical** components of a resultant force of 100 N acting at 30° above the horizontal.



3. Calculate the **initial** velocity of a ball if its final velocity is 3.00 m s^{-1} after it accelerates at 24 m s^{-2} over 0.15 m.

1. Solve:

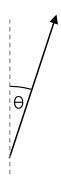
a.
$$4x + 20 = 0$$

b.
$$15x - 30 > 0$$

c.
$$8x - 16 < 0$$

d.
$$x^2 - 4 = 0$$

2. Calculate the **horizontal** and **vertical** components of a force of 24.0 kN acting at 19° from the vertical plane.

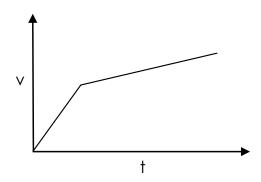


3. Calculate the **maximum** theoretical height a 300 g ball would reach if fired vertically upwards with an initial kinetic energy of 400 J.

Assume negligible air resistance and use $g = 9.81 \text{ N kg}^{-1}$

1. Define the **joule**.

2. Describe what the **area** underneath a velocity-time graph represents.



3. Calculate the **energy transferred per second** in a resistor with 2.0 V across it and 0.30 A through it.

1. Define the **frequency** of a wave.

2. Calculate the **area** under the graph of y = 3 between x = 0 and x = 3. Sketching the graph may help.



3. Calculate the **total resistance** when a 1.0 k Ω resistor is connected in series to two 400 Ω resistors.



1. Define **fission** and **fusion**.

2. Calculate the **area** under the graph of y = 2x between x = 0 and x = 4. Sketching the graph may help.



3. Calculate the **frequency** of a sound wave with a speed of 330 m s⁻¹ and a wavelength of 30 cm.

1. y = mx + c describes a graph with a straight line of gradient 'm' and y-intercept 'c'.

Write down the **gradient** and **y-intercept** of the graphs with equation:

- a. y = 2x + 3
- b. y = 3x + 2
- c. y = 6x + 3
- d. y = 6 + 3x
- 2. Rearrange $F = BILsin\theta$ to make:
 - a. B the subject
 - b. I the subject
 - c. L the subject
 - d. θ the subject
- 3. Write down the number of **protons**, **neutrons** and **electrons** in the following atoms:

1. Write down the **gradient** and **y-intercept** of the graphs with equation:

a.
$$y = 3x + 5$$

b.
$$2y = 4x + 2$$

c.
$$x + 3 = y$$

d.
$$y - 4 = x / 2$$

2. Rearrange $g = Gm / r^2$ to make **r** the subject.

3. Calculate the **acceleration** of a 1825 N boat when there is a thrust of 350 N from the engines and total drag forces of 185 N.

- 1. Calculate the **gradient** and **y-intercept** of the line with equation:
 - a. 2y = 4x + 8
 - b. 4y 6 = x/2
 - c. 0 = x + y
 - d. x = 0.5y + 2
- 2. Rearrange $V_g = Gm / r$ to make **m** the subject.

3. A ray of light at 25° to the surface of a plane mirror is reflected (with a specular reflection). Calculate the angle of **reflection** (a diagram will help).

1. Calculate the gradient and hence the **equation** of the straight-line graph that goes through the points (1, 2) and (5, 10).

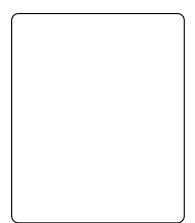
2. Rearrange the following to make **p** the subject:

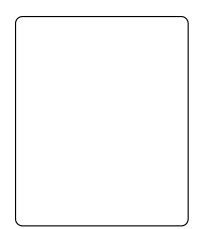
a.
$$m = p / v$$

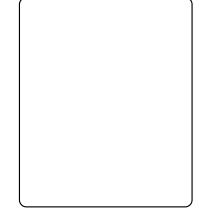
b.
$$pV = NkT$$

c.
$$E_k = p^2 / 2m$$

3. Sketch the arrangement of particles in a solid, a liquid and a gas.







1. Calculate the **equation** of the straight-line graph that goes through the point (1, 2) and has a gradient of 3.

2. Use the symbol ' \approx ' to describe the **small-angle approximation** involving sin θ , cos θ and tan θ .

3. A 2.1 kg wheel rolls down a slope, losing 0.62 kJ of gravitational potential energy. Calculate the **height** it rolls down.

1. **Sketch** the graphs of y = 3x + 1 and y = x + 3.





2. Write down **two** ways of defining radioactive **half-life**.

3. Calculate the **acceleration** of a car when it slows down from 10 m s^{-1} to 3.0 m s^{-1} in 2.5 s.

1. **Sketch** the graphs of $y = e^x$ and $y = e^{-x}$.



2. Define electrical resistance.

3. Complete the following **nuclear** equations:

$$_{92}^{238}$$
U \rightarrow Th + He

Th
$$\rightarrow$$
 Pa + $_{-1}$ β

$$Pa \rightarrow + \beta$$

JULY REVIEW

Record your progress at the end of the month and have another go at any questions you may have missed.

A Level Physics Content	Red	Amber	Green
I can use standard form .			
I can give an answer to an appropriate number of significant figures.			
I can use Pythagoras to calculate the length of the third side of a triangle.			
I can identify the opposite , adjacent and hypotenuse of a right-angled triangle.			
I can resolve the horizontal and vertical components of a vector quantity.			
I can rearrange simple equations.			
I can recall Newton's 3 Laws .			
Any other comments:			

1st July

- 1. 53.1°
- 2. $E_k \propto m$
- 3. $E_k = 540\,000\,J$ $p = 36\,000\,kg\,m\,s^{-1}$

2nd July

- 1. 3.7 m
- 2. F ∝ a
- Magnitude and direction.
 Velocity, force and weight.

3rd July

- 1. The sum of the squares of the two side lengths of a right-angled triangle is equal to the square of the hypotenuse: $a^2 + b^2 = c^2$
- 2. $f \propto 1/T$
- 3. 127 Hz

4th July

- 1. 5.2 cm
- 2. a ∝ 1/m
- 3. 2.5 A

5th July

- 1. 7.1 cm
- 2. p∝v
- 3. Central dense nucleus containing positively charged protons and neutral neutrons. This is where most of the mass is.

 Orbiting the nucleus are negatively charged electrons in shells.

6th July

- 1. 13 m
- 2. $E_k \propto v^2$
- 3. Electric current is the flow of negatively charged electrons. Conventional current is from the positive terminal to the negative terminal in a DC circuit.

7th July

- 1. a. 8.99 x 10⁹
 - b. 2.9979 x 108
 - c. 9.6485 x 104
- 2. a. 0.707
 - c. 0.707
- b. 0.707d. 0.707
- 3. 960 m

8th July

- 1. a. 2.898 x 10⁻³
 - b. 9.1094 x 10⁻³¹
 - c. 5.670 x 10⁻⁸
- 2. a. 0.500
- b. 0.500
- c. 0.866
- d. 0.866
- 3. $3.0 \times 10^8 \text{ m s}^{-1}$

9th July

- 1. a. -1.60 x 10⁻¹⁹ C
 - b. 0 C
 - c. +1.60 x 10⁻¹⁹ C
- 2. u = v at
- 3. 0.667 m s⁻²

10th July

- 1. a. 8.0 x 10¹¹
 - b. 8.0 x 10¹¹
 - c. 9.0 x 10¹¹
 - d. 1.2×10^{12}
- 2. $U = \sqrt{(v^2 2as)}$
- 3. 180 m s⁻¹

11th July

- 1. a. 2.0 x 10⁻³
 - b. 5.0 x 10⁻⁴
 - c. 0.50
 - d. 5.0 x 10⁻²

11th July - continued

- 2. a.d = V / E
 - b. $d = n\lambda / sin\theta$
 - c. $d = \sqrt{(4A / \pi)}$
- 3. -0.23 m s⁻²

12th July

- 1. a. 6.0 x 10⁴
 - b. 2.4×10^{5}
 - c. 4.2 x 10⁵
 - d. 4.8×10^{5}
- 2. a. Q = p / Br
 - b. Q = W / V
 - c. Q = F / Bv
- 3. 71.4 m

13th July

- 1. a. -2.0 x 10⁴
 - b. 1.6 x 10⁵
 - c. -3.8 x 10⁵
 - d. -3.2×10^5
- 2. If the resultant force acting on an object is zero and the object is:
 - stationary, the object remains stationary
 - moving, the object continues to move at the same velocity

A bird flying at 30 m s⁻¹ in a straight line must have no resultant force acting on it.

3. About 6.6 N and 107°

14th July

- 1. Mean = 5
 - Mode = 3
 - Median = 3

14th July - continued

The resultant force on an object is proportional to the rate of change of momentum.

> Double the force and you get double the acceleration.

About 5.8 N

15th July

1. Mean = 45.1

Mode = 45

Median = 45

2. The force of object A on object B is equal in magnitude, opposite in direction and of the same type as the force of object B on object A.

> The Earth pulls on you with a force due to gravity. You pull on the Earth with the exact same sized force in the opposite direction.

About 10.0 N

16th July

- 1. a. 6.63 x 10⁻³⁴
 - b. 1.66 x 10⁻²⁷
 - c. 8.85 x 10⁻¹²
- 2. Driving force = drag

Normal contact force = weight

No resultant force.

10 N at 37° from vertical

17th July

- 1. a. 1.67 x 10⁻²⁷
 - b. 1.67 x 10⁻²⁷
 - c. 1.38 x 10⁻²³
 - d. 6.67 x 10⁻¹¹
- 2. a = 4, Q = +2, high
 - m = 1/1830, Q = -1, medium
 - m = 0, Q = 0, low
- About 72 N at 56° from vertical

18th July

- 1. a. 1.6×10^3
 - b. 1.6×10^3
 - c. 1.57×10^3
 - d. 1.6×10^3
- 2. 15 m s⁻¹
- 1030 N

19th July

- 1. a.80
 - b. 0.602
 - c. 80.0
 - d. 1500
- 2. O = 350 N
 - A = 430 N
- 3. a. Proton 2 Mass - 4
 - b. Proton +1 Mass 0
 - c. Proton 0 Mass 0

20th July

- 1. a. 76
 - b. 76
 - c. 7.7×10^3
 - $d. 7.660 \times 10^{3}$
- 2. $F_H = 87 \text{ N}$
 - $F_{V} = 50 \text{ N}$
- 1.3 m s⁻¹

21st July

- 1. a. x = -5
 - b. x > 2
 - c. x < 2
 - $d. x = \pm 2$
- 2. $F_H = 7.81 \text{ kN}$
 - $F_{V} = 22.7 \text{ kN}$
- 3. 136 m

22nd July

- One joule of work is done when a force of one newton causes a displacement of one metre.
- 2. Total displacement
- 3. 0.60 J s^{-1} (W)

23rd July

- The frequency of a wave is the number of waves passing a point each second.
- 2.
- 1800 Ω 3.

24th July

- Nuclear fission is the splitting of a large and unstable nucleus while nuclear fusion is the joining of two light nuclei to form a heavier nucleus.
- 2. 16
- 1100 Hz

25th July

- 1. a.m = 2c = 3
 - b. m = 3c = 2
 - c.m = 6c = 3
 - d. m = 3
 - c = 6
- 2. a. $B = F / ILsin\theta$
 - b. $I = F / BLsin\theta$
 - c. L = F / Blsin θ
 - d. $\theta = \sin^{-1}(F / BIL)$
- 3. Fe-56 26p 30n 26e
 - Fe-54 26p 28n 26e
 - 27p 32n 27e
 - Ni-60 28p 32n 28e

26th July

Co-59

- 1. a.m = 3c = 5
 - b. m = 2
- c = 1
- c. m = 1
- c = 3
- d. m = 0.5
- c = 4

26th July - continued

- 2. $r = \sqrt{(Gm / g)}$
- 3. 0.887 m s⁻²

27th July

- 1. a. m = 2 c = 4
 - b. m = 0.125 c = 1.5
 - c. m = 1
- c = 0
- d. m = 2
- c = -4
- 2. $m = -V_q r / G$
- 3. 65°

28th July

- 1. m = 2
- y = 2x
- 2. a. p = mv
 - b. p = NkT / V
 - c. $p = \sqrt{2mE_k}$
- 3.







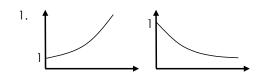
29th July

- 1. y = 3x 1
- 2. $\sin \theta \approx \theta$
 - cos θ≈1
 - $\tan \theta \approx \theta$
- 3. 30 m

30th July

- 1.
- 2. The half-life of a radioactive isotope is the time it takes for the number of nuclei of the isotope in a sample to halve or the time it takes for the count-rate, or activity, from a sample containing the radioactive isotope to fall to half its initial level.
- 3. -2.8 m s⁻²

31st July



- 2. Resistance is defined as the ratio of the potential difference across a component to the current through it.
- - $\begin{array}{ccc}
 234 & 234 & 0 \\
 Th \rightarrow Pa + \beta & \beta \\
 90 & 91 & -1
 \end{array}$

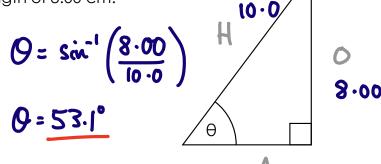
1. Calculate the **angle**, θ , in the triangle with a hypotenuse of length 10.0 cm and an opposite side length of 8.00 cm.

SOH CAH TOA

Sin
$$\Theta = Q$$

H

 $\Theta = \sin^{-1}\left(\frac{Q}{H}\right)$



Write down the proportionality relationship between kinetic energy and (non-relativistic)
mass for a moving object.

$$E_{K} = \frac{1}{2}mv^{2}$$
 $E_{K} \propto M$

3. Calculate the **kinetic energy** and **momentum** of a car with a mass of 1200 kg and a velocity of 30 m s^{-1} .

$$W = 1200 \text{ kg} \qquad V = 30 \text{ ms}' \qquad p = mv \qquad E_{K} = \frac{1}{2} mv^{2}$$

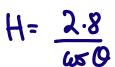
$$E_{K} = \frac{1}{2} mv^{2} = \frac{1}{2} \times 1200 \times 30^{2} = 540 000 \text{ J}$$

$$p = mv \qquad = 1200 \times 30 \qquad = 36000 \text{ kg ms}'$$

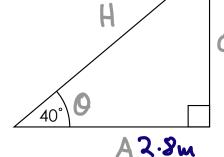
Note: At GCSE we use kg m/s but at A Level you should use kg m s' etc

1. Calculate the length of the **hypotenuse** in this triangle with an angle of 40° and an adjacent side length of 2.8 m.

SOH CAH TOA



H=3.7m



Write down the **proportionality relationship** between resultant force and acceleration.

Explain what a **vector** quantity is and identify which of these quantities are vectors:

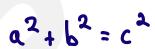
Speed, velocity, force, mass, energy and weight

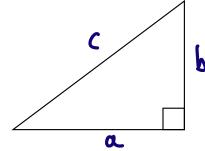
A vector quantity has magnitude (size) and direction.

- VelocityForce

3

1. State **Pythagoras'** Theorem.





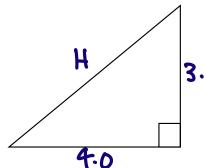
2. Write down the **proportionality relationship** between and frequency and time period for a wave.

3. Calculate the **frequency** of a sound wave that has a velocity of 330 m s⁻¹ and a wavelength of 2.60 m.

$$f = \frac{V}{\lambda} = \frac{330}{2.60} = 126.9230769$$

right-aughed

1. Calculate the length of the **hypotenuse** of an orthogonal triangle with sides of length 3.3 cm and 4.0 cm.



$$H = \sqrt{3.3^2 + 4.0^2}$$

2. Write down the **proportionality relationship** between acceleration and mass, for a constant net force.

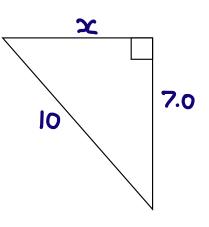
3. Calculate the **current** in a circuit if 50 C of charge is transferred in 20 s.

$$I = \frac{6}{50} = \frac{20}{50} = \frac{3.5}{50}$$

1. Calculate the length of the **side** of a right-angled triangle if the hypotenuse is 10 cm and the other side is 7.0 cm.

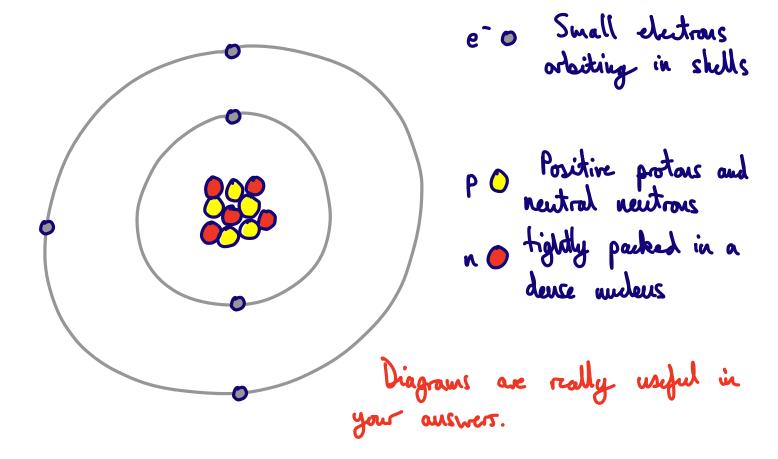
$$10^{2} = 7.0^{2} + x$$

 $x = \sqrt{100 - 49}$
 $x = 7.1 \text{ cm}$



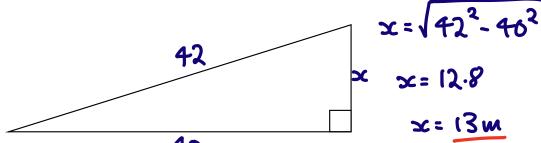
2. Write down the **proportionality relationship** between momentum and velocity.

3. Describe, in as much detail as you can, the structure of an **atom**.



x= 13m

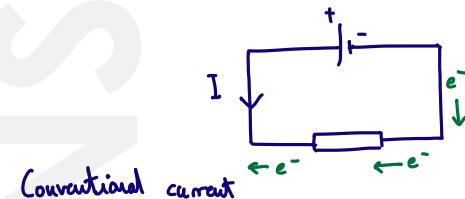
1. Calculate the length of a **side** of a right-angled triangle if the hypotenuse is 42 m and the other side is 40 m.



Write down the **proportionality relationship** between kinetic energy and velocity.

$$E_{k} = \frac{1}{2} m v^2$$

Describe, in a **DC circuit**, what electric current is and how **conventional current** is defined.



In a DC circuit the negative chitrons more towards the

7th July

1. Write the following numbers in **standard form**:

- a. 8 990 000 000
- 8.99 × 109 The size of the Contamb constant
- b. 299 790 000
- c. 96 485
- 2.9979×10° Speed of light 9.6485×10° The Faraday constant

2. For the following **triangle** where O = 10.00, H = 14.14 and θ = 45.0° calculate to 3 sf:

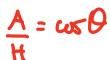
- a. The ratio of side O to H
- 0.707

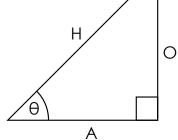
b. $sin\theta$

- 0.767
- c. The ratio of side A to H
- 0.707

d. $cos\theta$

- 0.707

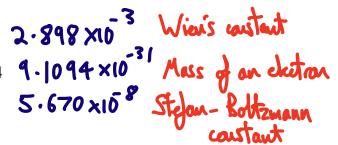




3. Calculate the **distance** travelled by an object that has a speed of 16 m s⁻¹ in exactly one minute.

- 1. Write the following numbers in **standard form**:
 - a. 0.002898

 - c. 0.000 000 056 70



- 2. For the following **triangle** where O = 2.20, H = 4.40 and θ = 30.0° calculate to 3 sf:
 - a. The ratio of side O to H

0.200

b. $sin\theta$

0.500

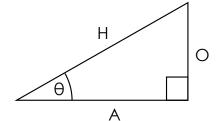
c. The ratio of side A to H

0.866

d. $\cos\theta$

0.866





3. Calculate the **speed of light** if red light has a frequency 4.3 x 10¹⁴ Hz and a wavelength of $7.0 \times 10^{-7} \text{ m}$.

$$V = f \lambda = 4.3 \times 10^{14} \times 7.0 \times 10^{7}$$

The speed of light, c, is used all the time.

- 1. Write down the charge, in **coulombs**, of:
 - a. An electron
- -1.60 x10 4 C
- b. A neutron
 - tron
- c. A proton
- 0 + 1.60 ×10-11 C
- 2. Rearrange v = u + at to make \mathbf{u} the subject.

- u = v- al
- 3. Calculate the **average acceleration** of a runner who starts at rest and reaches a velocity of 6.00 m s⁻¹ in 9.00 s.

$$a = \frac{v - u}{t} = \frac{6.00 - 0}{9.00} = \frac{0.667 \text{ m/s}^2}{1.00}$$

- 1. Calculate, without using a calculator:
 - a. 2.0×10^4 multiplied by 4.0×10^7
 - b. 4.0×10^4 multiplied by 2.0×10^7
 - c. 3.0×10^4 multiplied by 3.0×10^7
 - d. 3.0×10^4 multiplied by 4.0×10^7
- 2.0 × 10 8.0 ×10 9.0 x 10
- $12 \times 10^{11} = (.2 \times 10^{11})$
- Rearrange $v^2 = u^2 + 2as$ to make **u** the subject.

$$v^{2} = u^{2} + 2as$$
 $v^{2} - 2as = u^{2}$
 $u^{2} = v^{2} - 2as$
 $u = \sqrt{v^{2} - 2as}$

3. Calculate the **final** velocity of a rocket if it starts at rest and uniformly accelerates at 0.80 m s⁻² over 20 km.

$$v^2 = u^2 + 2as$$

 $v = \sqrt{u^2 + 2as}$

$$v = \sqrt{0 + 2 \times 0.80 \times 20 \times 10^3}$$

 $V = 178.9 \approx 180 \text{ ms}^1$

1. Calculate, without using a calculator:

a.
$$4.0 \times 10^4$$
 divided by 2.0×10^7

b.
$$2.0 \times 10^4$$
 divided by 4.0×10^7

c.
$$2.0 \times 10^7$$
 divided by 4.0×10^7

d.
$$2.0 \times 10^7$$
 divided by 4.0×10^4

$$2.0 \times 10^{-3}$$
 $0.50 \times 10^{-3} = 5.0 \times 10^{-4}$

$$0.50\times10^3 = 5.0\times10^2$$

2. Rearrange the following to make **d** the subject:

a.
$$E = V/d$$

b.
$$n\lambda = dsin\theta$$

c.
$$A = \pi d^2 / 4$$

$$\lambda = \sqrt{\frac{4\lambda}{3}}$$

3. Calculate the **acceleration** of an object that slows down from 70 m s⁻¹ to rest in 5.0 minutes.

$$a = \frac{v - u}{t} = \frac{0 - 70}{5.0 \times 60} = -0.23 \text{ ms}^2$$

1. Calculate, without a calculator:

Rearrange the following to make **Q** the subject.

a.
$$r = p / BQ$$

c.
$$F = BQV$$

3. A wave travels at $5.00 \times 10^4 \,\mathrm{m}\,\mathrm{s}^{-1}$. Calculate its wavelength if its frequency is $7.00 \times 10^2 \,\mathrm{Hz}$.

$$v = f \lambda$$
 $\lambda = \frac{V}{f} = \frac{5.00 \times 10^{4}}{700} = \frac{71.4 \text{ m}}{}$

3

- 1. Calculate, without a calculator:
 - a. 2.0 x 10⁴ minus 4.0 x 10⁴
- -2.0 >10
- b. 2.0 x 10⁵ minus 4.0 x 10⁴
- 1.6 × 10 2
- c. 2.0×10^4 minus 4.0×10^5
- -3.8×105
- d. 8.0 x 10⁴ minus 4.0 x 10⁵
- -3.2×105
- 2. State **Newton's 1st Law** and provide a real-life example.

 F_1 F_2

107°

3.2 N

F2 F1 = F2 : No resultant force

v=0 -> Stays at rest

v≠0 → Continues at v

Plenty of real examples of stationary objects or things maring at a constant velocity.

3. Complete the tip-to-tail vector diagram by drawing in the resultant vector, working out its **magnitude** and measuring the **angle** from the vertical.

Austers close to 107° and 6.7 N

Work out the Scale from this lougth here. 1. Calculate the **mean**, **mode** and **median** of the following set of numbers:

Mean =
$$\frac{(2+3+3+3+6+8+10)}{7} = 5^{2,3,3,3,6,8,10}$$

Mode = 3

Median = 3

2. State **Newton's 2nd Law** and describe a real-life example to illustrate it in action.

Fi F2 : Resultant force

Fast

F= ma is a special case where in and a are constant.

3. Complete the vector diagram using the **parallelogram** method. Draw in the resultant vector and work out its magnitude.

Using two protractors really helps when drawing parallel liner!

1. Calculate the **mean**, **mode** and **median** of the following set of numbers:

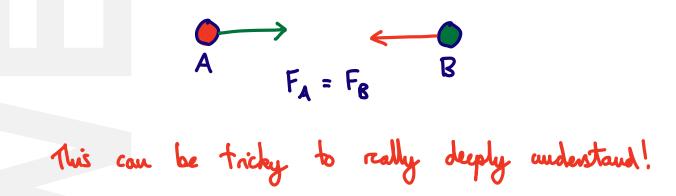
$$39,40,45,45,46,50,51$$
 $48,46,46,46,50,46,50$

Mean = $(39+40+45+45+46+50+51) = 45\cdot1$

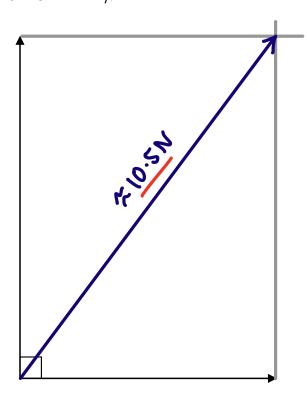
Mode = 45

Moding = 45

2. State **Newton's 3rd Law** (between two objects A and B) and give a relevant example.



3. Calculate, using a **graphical** method, the size of the resultant force produced by these two perpendicular forces (where 1 cm = 1 N).



- 1. Write the following numbers in **standard form** to **3 significant** figures.

 - b. 0.000 000 000 000 000 000 000 001 660 539
 - c. 0.000 000 000 008 854 188

6.63 × 10

8.85×10⁻¹² Permi

Atomic mass unit

tre space

2. A car is travelling at a constant velocity of 30 m s⁻¹. Describe the **forces** acting on it and draw a diagram to illustrate your answer.

Normal contact force V.

Drag — Driving force/
Thrust
Weight

3. Calculate, using a **mathematical** method, the size of the resultant force produced by these two perpendicular forces and the angle through which it acts.

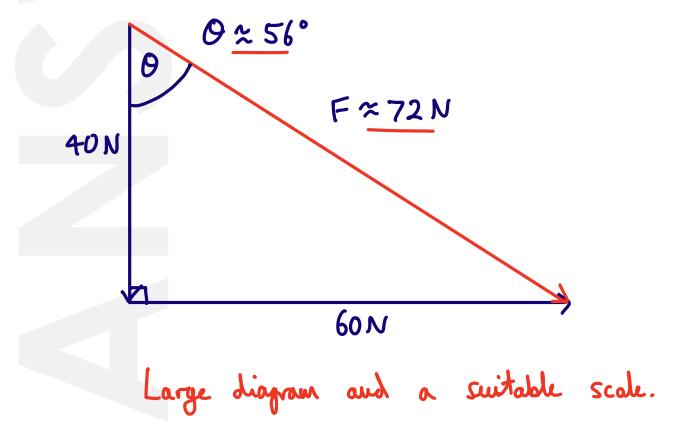
 $F = \sqrt{6.0^{2} + 8.0^{2}}$ F = 10 N $A = \frac{0}{A} \qquad 0 = \frac{1}{8.0}$ $O = \frac{37^{\circ}}{6.0 \text{ N}}$

- 1. Write the following numbers in **standard form** to **3 significant** figures.
 - a. 0.000 000 000 000 000 000 000 000 001 672 622
 - b. 0.000 000 000 000 000 000 000 001 674 927
 - c. 0.000 000 000 000 000 000 000 013 806
 - d. 0.000 000 000 066 743

- 1.67×10^{-27} Mass of a porton 1.67×10^{-27} Mass of a neutron 1.38×10^{-23} Bottzmann's const 6.67×10^{-11} Big G'
- 2. State the relative **masses**, relative **charges** and **ionisation** power of alpha, beta minus and gamma radiation.
 - Alpha
- 4
- +2
- High

- Beta
- 1830 -
- Medium

- Gamma
- 0
- 0
- Low
- 3. Calculate the size and angle of the resultant force, using **scale drawing**, produced by a downwards vertical force of 40 N and a horizontal force to the right of 60 N.



18th July

- 1. Calculate the following to an **appropriate** number of significant figures:
 - a. 32.1 x 49
 - b. 32 x 49
 - c. 32.1 x 48.9
 - d. 32 x 48.927
- 2. Calculate the **velocity** of a 600 g basketball ball when it has 67.5 J of kinetic energy.

$$E_{\kappa} = \frac{1}{2} m v^2$$

$$V = \sqrt{\frac{2E_K}{m}} = \sqrt{\frac{2 \times 67.5}{0.600}}$$

3. Calculate the size of the resultant force, using a mathematical method, produced by a vertical force of 950 N down and a horizontal force of 390 N to the left.



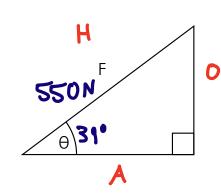
~1030N 950N

1. Calculate the following to an **appropriate** number of significant figures:

a.
$$30 + 50$$

c.
$$30.0 + 50.0$$

2. Calculate the **opposite** and **adjacent** sides of the triangle if F = 550 N and $\theta = 39^{\circ}$.



$$0 = H \sin \theta$$

 $0 = 550 \sin 39$

$$0 = 350N$$



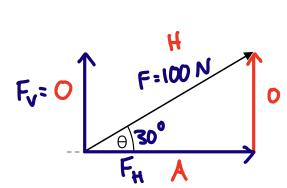
a. Alpha radiation

b. Beta minus radiation

c. Gamma radiation

- 1. Calculate the following to an **appropriate** number of significant figures:
 - a. 9.2×10^2 multiplied by 8.3×10^{-2}

 - b. 9.21×10^2 multiplied by 8.3×10^{-2} 76 25 c. 9.2×10^{22} multiplied by 8.317×10^{-20} 7.7 × 10 3 2 d. 9.210×10^{22} multiplied by 8.317×10^{-20} 7.660 × 10 3
- Calculate the horizontal and vertical components of a resultant force of 100 N acting at 30° above the horizontal.



- A= Fn= 100 ws 30
- Fv: 50N
- 3. Calculate the **initial** velocity of a ball if its final velocity is 3.00 m s⁻¹ after it accelerates at 24 m s⁻² over 0.15 m.

$$V^2 = u^2 + 2as$$

$$v^2 = u^2 + 2as$$

 $u = \sqrt{v^2 - 2as} = \sqrt{3.00^2 - (2 \times 24 \times 0.15)}$

1. Solve:

a.
$$4x + 20 = 0$$

b.
$$15x - 30 > 0$$

c.
$$8x - 16 < 0$$

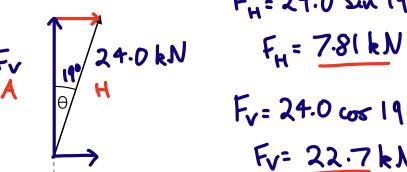
d.
$$x^2 - 4 = 0$$

$$x^2 - 4 = 0$$

$$4x = -20$$

Calculate the horizontal and vertical components of a force of 24.0 kN acting at 19° from the vertical plane.





3. Calculate the **maximum** theoretical height a 300 g ball would reach if fired vertically upwards with an initial kinetic energy of 400 J.

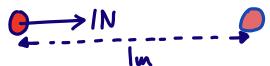
Assume negligible air resistance and use $g = 9.81 \text{ N kg}^{-1}$

$$E_k \rightarrow E_p$$

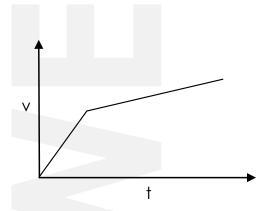
$$\Delta h = \frac{E_k}{mg} = \frac{400}{0.300 \times 9.81}$$

1. Define the joule.

One joule of work is done when a force of one newton causer a displacement of one metre.



2. Describe what the **area** underneath a velocity-time graph represents.



Total displacement

3. Calculate the **energy transferred per second** in a resistor with 2.0 V across it and 0.30 A through it.

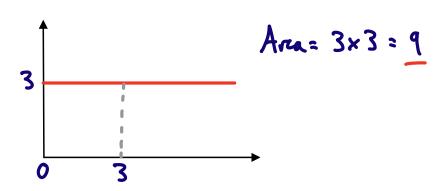
power

1. Define the **frequency** of a wave.

The frequency of a work is the number of work passing a point each second.

Definitions are really important to remember!

2. Calculate the **area** under the graph of y = 3 between x = 0 and x = 3. Sketching the graph may help.



3. Calculate the **total resistance** when a 1.0 k Ω resistor is connected in series to two 400 Ω resistors.

$$R_{\tau} = R_1 + R_2 + R_3$$

$$R_{\tau} = 1000 + 400 + 400$$

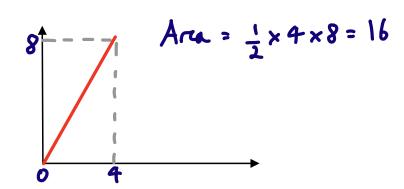
$$R_{\tau} = 1800 \text{ A}$$

1. Define **fission** and **fusion**.

Fiscion - Splitting of a large and unstable nucleus.

Fusion - Joining of two light nuclei to form a hearier nucleus.

2. Calculate the **area** under the graph of y = 2x between x = 0 and x = 4. Sketching the graph may help.



3. Calculate the **frequency** of a sound wave with a speed of 330 m s⁻¹ and a wavelength of 30 cm.

$$f = \frac{\lambda}{\Lambda} = \frac{330}{0.30} = \frac{1100 \text{ Hz}}{1}$$

1. y = mx + c describes a graph with a straight line of gradient 'm' and y-intercept 'c'.

Write down the **gradient** and **y-intercept** of the graphs with equation:

a.
$$y = 2x + 3$$

b.
$$y = 3x + 2$$

c.
$$y = 6x + 3$$

d.
$$y = 6 + 3x$$

2. Rearrange $F = BILsin\theta$ to make:

3. Write down the number of protons, neutrons and electrons in the following atoms:

N

1. Write down the **gradient** and **y-intercept** of the graphs with equation:

a.
$$y = 3x + 5$$

b.
$$2y = 4x + 2$$

c.
$$x + 3 = y$$

d.
$$y - 4 = x / 2$$

$$y = 2x + 1$$
 $w = 2$ $C = 1$
 $y = x + 3$ $w = 1$ $C = 3$
 $y = \frac{1}{2}x + 4$ $w = 0.5$ $C = 4$

$$m=1$$
 $c=3$

2. Rearrange
$$g = Gm / r^2$$
 to make **r** the subject.

$$m = \frac{W}{g} = \frac{1825}{9.81} = 186.03$$

$$F=ma$$
 $a = \frac{165}{m} = \frac{0.887 \, \text{ms}^2}{186.03}$

1. Calculate the **gradient** and **y-intercept** of the line with equation:

a.
$$2y = 4x + 8$$

b.
$$4y - 6 = x/2$$

c.
$$0 = x + y$$

d.
$$x = 0.5y + 2$$

$$\lambda = -x$$

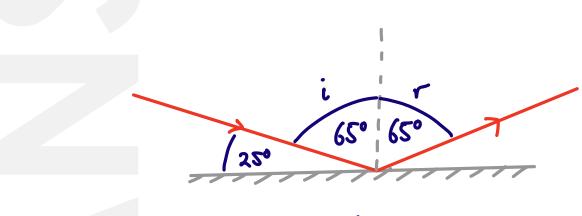
$$\lambda = \frac{1}{7}x + 1.2$$

$$\lambda = 5x + 4$$

$$m = 2$$

Rearrange $V_g = Gm / r$ to make **m** the subject.

3. A ray of light at 25° to the surface of a plane mirror is reflected (with a specular reflection). Calculate the angle of reflection (a diagram will help).



1. Calculate the gradient and hence the **equation** of the straight-line graph that goes through the points (1, 2) and (5, 10).

$$M = \frac{10-2}{5-1} = \frac{8}{4} = 2$$

$$y-y_1 = w(x-x_1)$$

 $y-2 = 2(x-1)$
 $y=2x$

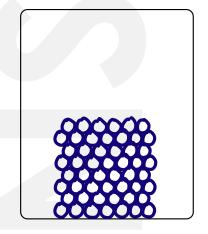
Rearrange the following to make **p** the subject:

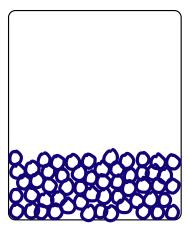
a.
$$m = p / v$$

b.
$$pV = NkT$$

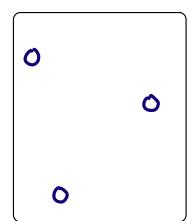
c.
$$E_k = p^2 / 2m$$

Sketch the arrangement of particles in a **solid**, a **liquid** and a **gas**.





Close packed Raudom order



Far apart!

1. Calculate the **equation** of the straight-line graph that goes through the point (1, 2) and has a gradient of 3.

$$\lambda = 3x - 1$$

 $\lambda - 5 = 3(x - 1)$

2. Use the symbol ' \approx ' to describe the **small-angle approximation** involving $\sin \theta$, $\cos \theta$ and $\tan \theta$.



3. A 2.1 kg wheel rolls down a slope, losing 0.62 kJ of gravitational potential energy. Calculate the **height** it rolls down.

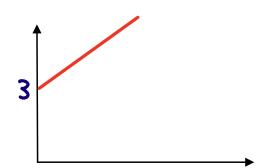
$$\Delta E_p = mg \Delta h$$

$$\Delta h = \Delta E_p = \frac{620}{2.1 \times 9.81}$$

$$\Delta h = 30 \text{ m}$$

1. **Sketch** the graphs of y = 3x + 1 and y = x + 3.





2. Write down **two** ways of defining radioactive **half-life**.

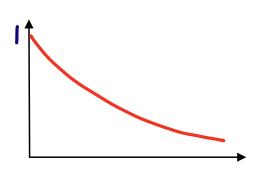
The time it takes for the number of no of the isotope in a sample to habre.

- The time it taker for the countrate, or activity, from a sample containing the radioactive Botope to fall to half its initial value.
- - 3. Calculate the **acceleration** of a car when it slows down from 10 m s^{-1} to 3.0 m s^{-1} in 2.5 s.

$$a = \frac{t}{v - u} = \frac{3.0 - 1.0}{2.5} = -\frac{2.8 \text{ m/s}^2}{2.5}$$

1. **Sketch** the graphs of $y = e^x$ and $y = e^{-x}$.





2. Define electrical resistance.

Resistance 13 the ratio of the potential difference across a component to the current through the component.

3. Complete the following **nuclear** equations:

$$_{92}^{238}$$
 U \rightarrow Th + He

$$\begin{array}{c} 234 \\ \text{10} \end{array} \text{Th} \longrightarrow \begin{array}{c} 234 \\ \text{11} \end{array} \text{Pa} + \begin{array}{c} 0 \\ -1 \end{array} \beta$$